



Two black dogs play. One runs up. One runs down. One black dog said, "I see a brown dog."

Brown Dog said, "Can I play? Three dogs can play. One, two, three."

The boy said, "Can I play? Three dogs and a boy can play!"

Day 25

New Words

play
three

Concepts

Number words: one, two, three

'said' at the end of a quote

Review: quotation marks

Review: comma

Associate picture clues and text

Dialogue for Illustration of Day 25

- Have you ever had a moving van come to your house? (Encourage children to discuss the 'feelings' on moving day, how they 'helped' in the move, etc.)
- Looking at this picture, what is happening on this moving day? (Try to have them see that the boy and dog in the truck are 'new' to the neighborhood. The black dogs are being friendly and curious.)
- How do you think the dog in the truck and the boy are feeling now? (Varied answers. Help them to see that they are probably very glad to see someone come to 'greet' them.)
- Let's move down to our reading and see if they become friends.

Suggested Dialogue for Text of Day 25

- If you have available in your classroom any pictures or charts that emphasize the number words. One, two and three: hang them where they are visible to the class and where you can refer to them as you teach the word 'three'.
- Make on the board before this lesson is taught, or on a 'chart' paper; a number word ladder for the numbers one, two and three.
- (Point to the underlined word 'play'.) This new word is 'play'. When we talked about the picture, we said we hoped the dogs would 'play' together, and get to know each other. (Point to the underlined word 'play' again.) What is this word? (play) Yes, play.
- (Point to the underlined word 'Three'.) Our second new word today is a number word. I'm not going to tell it to you. We have already learned to read the number word 'one'. Can someone come and show us the number word 'one' up here? (Select someone to show the word 'one'.)
- How many times do you see the word 'one' up here? (4)
- Who wants to come up and point out all four of the word 'one'? (Select someone.)
- We have already learned to read the number word 'two'.
- Can someone come and show us the number word 'two' up here? (Select someone to show the word 'two'.)
- How many times do you see the word 'two' up here? (2)
- Who wants to show us the two times we see the number word 'two'? (Select someone.)
- (Point to the new underlined word 'Three'.) Does anyone think they know what our new number word is today? (Hopefully someone will call out 'three'. If not, tell them that it is the number word 'three'.)
- Yes, it is the word 'Three' with a capital letter 'T'. Who can find, and show us, the word 'three' with a lower case letter 't'? (Select someone.)

- (Point to the first time you see the word 'said' in this reading.) Here is the word 'said'. We all know that! But this word 'said' is going to trick you. Watch carefully. (Keep pointing and focusing on this word 'said'.)
- This word 'said' means someone is talking, we know that! We usually look right before the word 'said' to find out who is talking. But, in this reading we have to look after the word 'said' to see who is talking.
- (Point to the words 'one black dog', after the word 'said'.) So, who is talking.? (one black dog)
- Yes, (Point) 'one black dog' is talking. Now we have to figure out what the 'one black dog' said.
- If we look right before the word 'said', (Point to the quotation marks.) we see quotation marks.
- Here is one quotation mark, now we have to go backwards (Scroll pointer back.) to find the beginning quotation mark. Here it is! Let's read what it says between the two quotation marks. (Point and read.) 'I see a brown dog,' This is what 'one black dog said'. Watch, and I will point and read it to you. (Point and read.) 'I see a brown dog, said one black dog.'
- In this reading we learned that sometimes you have to look before the word 'said' and sometimes you have to look after the word 'said' to find out who is talking. This is really tricky! Now whenever you see the word 'said' when you are reading, you have to look either before the word 'said' or after the word 'said' to see who is talking. I always tell you, reading is like a game. Reading can be 'tricky' at times. That is what makes it so much fun! I am going to read this reading to you. Watch and listen so you can tell who is talking.
- (Teacher points and reads. It really helps to change your voice as the different characters talk. Comprehension becomes so much easier for the children and they learn to read with better expression.) Who was the first dog to ask the others to play? (The brown dog)
- Now, it is your turn to read. Use your best expression. Maybe you can sound like different dogs too. (Point and read.) Pretty good. want to hear it again.(point and read.)
- OK girls, you r turn. (Point and read if you are a female teacher.)
- Very good, now the boys will show us how the dogs talk and read it to us. (Point and read if you are a male teacher.)
- Super. Everyone together. (Point and read.) One last time. I won't read. (Point) WOW!

Pass out Day 24 handout to be circled and taken/saved at home.

Skills and Strategy

Review Day 25

- "Let's see if you remember our new words from yesterday." (Point to the underlined word 'play'.)
- "Yes, 'play'. How about the new number word?" (Point to the underlined word 'Three'.)
- "Wow, 'three', I knew you would know them. I want you to read this reading to yourself. Watch where the word 'said' is, so you know someone is talking. Also, look for the quotation marks. I'm going to ask you questions, so read carefully." (Wait and watch.)
- "What are the black dogs doing?" (playing)
- "What question does the brown dog ask?" ('Can I play?')
- "What question does the boy ask?" ('Can I play?')
- "Wonderful reading. It is terrific how well you understand what you read. Now let's read it together." (Point and read.)
- "Anyone wearing black or brown, just like the color of the dogs, it's your turn to read it to us." (Point and teacher reads if wearing black or brown.)
- "Now if you are wearing yellow or blue. Also, try to talk like a dog when the dogs talk." (Point and teacher reads if wearing yellow or blue.)
- "Super! One last time. I'll just point and listen." (Point) "I sure hope when you read this reading at home, that you read it with such great expression!"

Bonus questions for Review Day 25

- How many times, in all, do you see the word...? 'play'(5), 'brown'(2), 'three' (3), 'one' (3)
- What words have the short 'a' sound (Make the sound) either in the beginning or the middle of the word? (Make the short 'aaaaaaa' sound.) ('can', 'and', 'black')
- How many times do you see the opposite of 'down'? ('up', 1)
- What words start with the (Make the sound.) 'b' sound? ('black', 'brown', and 'boy')

Turn or flip to Day 26