



Big cat said, "I can see two little white rabbits and a big white rabbit. Can Little Black Cat and Little White Cat see the two little rabbits? Run, little cats. Go see the rabbits."

Day 23

New Words

can

white

Concepts

Review: 'said' to introduce a quote

Upper and lower case 'Cc'

Review short 'a' sound

Review: quotation marks

Review: question mark

Review: comma

Associate picture clues and text

Dialogue for Illustration of Day 23

- What is happening in our picture today? (The rabbits are having a picnic. The cat family is walking to join them.)
- A picnic in the park is so much fun. Do you think the cat and rabbits will have a picnic together? (Varied answers)
- Did the Cat family come prepared to join the picnic? (No, they don't have food or picnic supplies.)
- Do you think the rabbits will share their food? (Varied answers. Stress sharing. If the rabbits have enough food, they should share. It would be nice to hear someone say, they should share no matter how much they have.)
- What do you think the little cats and rabbits will do after the picnic? (Varied answers. Play together, go hiking, so home, etc.)
- What will the Mother's do? (Varied answers. Clean up the picnic, talk, play with the little ones, etc.)
- Maybe we can tell by the reading today if the Cats do join the rabbits for the picnic.

Now it is time to have the class tie in the picture to the reading text.

Dialogue for Text for Day 23

Notice what the concepts to be learned are for each day. Stress those concepts when teaching the text portion for that day.

- We have two new words today. Let's first look at this word.
- (Point to the underlined word 'can'.) Before I tell you this word, I want to help you figure it out.
- (Go to the board and write the word 'cat' on the board.) What is this word? ('cat')
- Yes, (Spell it out.) 'c-a-t, spells 'cat'. Now, how about the sounds in the word 'cat'. We know that 'cat' is a short (Make the short 'a' sound.) 'a' word -(Sound blend each sound.) 'c-aaaaa-t, cat'. Listen again, (Sound blend each sound again.) 'c-aaaaa-t, cat'. (Now, directly under the word 'cat', write 'can'.)
- Our new word is spelled (Spell it out.) 'c-a-n. What letters are different in these two words? (n and t)
- Our new word is a short (Make short 'a' sound.) 'a' word too. Listen carefully as I sound blend this word for you three times. (Sound blend each word three times.) 'c-aaaa-n', can'; 'c-aaaa-n', can'; 'c-aaaa-n', can'.
- What is our new word? ('can') Yes, 'can'. Now listen, (Sound blend and stretch out the sounds of 'cat' and 'can' several times, emphasizing the short 'a' sound.) 'c-aaaaa-t, cat', 'c-aaaaa-n, can', 'c-aaaaa-t, cat' 'c-aaaaa-n, can'.
- (Remember, you are training their ear to hear sounds. You can never stress sounds too much, the more they hear sounds, the easier phonics becomes.)

- (Walk back to the reading charts.) We have to learn our second new word.
- (Point to the underlined word 'white'.) I am not going to tell you this word either. But, I will give you a clue. This word is a color word. I want to see if you can figure this color word out all by yourself. I want you to read as much of this reading as you can to yourself. Remember, every time we read, we don't always have to know all the words. It is fun to try and figure out new words. It is like a 'game' or 'puzzle'. See if you can figure out this color word by reading to yourself. (Observe the class as they read silently.)
- Does anyone know the new word? (Point to the underlined word 'white'. If you hear the correct word, praise, otherwise, tell them the new word 'white'.)
- Yes, it is white, because that is the color of the rabbits. Now it is time to really put on that thinking cap again. Who is talking in this reading? ('Big cat')
- What word helped you know who is talking? ('said')
- Let's read what Big Cat said together. (Point to the quotation marks as you say the following.) Remember to start with the first quotation mark and end (drag down) with the next quotation mark. (Point and read.) 'I can see two little white rabbits and a big white rabbit. Can Little Black Cat and Little White Cat see the two little rabbits? Run, little cats. Go see the rabbits.'
- Great reading. Let's read the entire reading together. (Point and read.)
- What does the big cat see? ('two little white rabbits and a big white rabbit')
- What does the mother cat want the two little cats to do? ('run and see the rabbits')
- Let's all read it again. (Point and read.)
- Your turn without me, one last time. (Point) You have learned to read sooooo many words. I am so proud of you.

Pass out Day 22 handout to be circled and taken/saved at home.

It is so very important to teach children the skill of reading and understanding quotations

Everyday there is a quotation for the next week or so. Take the time to re-teach and repeat very slowly quotation skills. Your students are learning this skill not, just for reading and comprehension, but this is a skill which will forever carryover into their writing too.

- This is yesterday's reading. Who is talking in this reading? (Big Cat)
- What word tells you that Big Cat is talking? ('said')
- (Point to the underlined word 'can'.) What is this word? ('can')
- What vowel sound do we hear in the word caaaaaan? (short 'a', or 'aaaaaaa')
- (Point to the underlined word 'white'.) What is this word? ('white')
- I want you to read this reading to yourself. (Wait and watch.)
- Now I want to see how carefully you read. Can someone tell us what Big Cat can see? ('two little white rabbits and a big white rabbit' If both answers are not given, select someone else for the second answer or guide them to the second answer.)
- What is the question that is asked in this reading? ('Can Little Black Cat and Little White Cat see the two little rabbits?')
- Here is a tough question now. What does Big Cat want the little cats to do? ('Run' or 'run to see the rabbits') (Praise if correct or guide them to the answer.)
- Let's read this together with your best expression. (Point and read.)
- That was super, I want to hear it again. (Point and read.)
- Wonderful, one last time. I'm just going to listen! (Point and read.)
- You made my day. I love to hear you read.

Bonus questions for Review Day 23

- How many times, in all, do you see the word 'can' (2), 'white' (3) 'run' (1)?
- What words have the short 'a' sound (Make the sound.) either in the beginning or the middle of the word? (Make the short 'a' sound.) ('can', 'rabbit', 'and', 'black')

Turn or flip to Day 24