"Run, Rabbit. It is not good. Run, little rabbit, run. Go down, down, down. See the big bear. It is big. It is a big, brown bear. It is not little. Run black rabbit. Run, run, run. Run down, run!"

Day 21

New Words

run

Concepts

Phonics: 'r' sound
Review upper and lower case 'Rr'
Review: quotation marks
Associate picture clues and text

Dialogue for Illustration of Day 21

- Wow, that bear looks fierce! Does it look like maybe we could have problems in this reading? (The little black rabbit is in trouble. The big bear looks like an enemy.)
- Who can help? (squirrel)
- How can he help little rabbit? (He can call to him and warn him. He can scare the bear away somehow. Answers will vary.) Let's see if we can figure out what squirrel decides to do by reading our new reading.

Now it is time to have the class tie in the picture to the reading text.

Dialogue for Text for Day 21

- (Point to the underlined word 'run.'.) This word starts with the (Make sound.) 'r' sound. Our new word is 'run'.
- (Point to the next word, 'Rabbit'.) This word, 'Rabbit', also starts with the (make 'r' sound) 'r' sound. (Point and say 'Run Rabbit', stressing the 'r' sound in each word as you repeat the words 'Run Rabbit' three times.)
- How many times do you see our new word 'run' in this reading? (6)
- How many times is 'Run' starting with a capital 'R'? (4) (Select one or more students to point to them.) How many times is 'run' up here with a lower case 'r'? (2)
- (Have both lower case 'run' words pointed out to the class.) Who do you think is saying, 'Run Rabbit? (squirrel)
- I want you to read this reading to yourself and then I will ask you some questions. (Wait and watch as the children read to themselves.)
- Where does squirrel want Rabbit to go? (down, or down the hill)
- Can someone show me this in the reading? (Have a child point to, Go down, down, down.)
- Where does squirrel want Rabbit to run?(down, or down the hill)
- Can someone show me this in the reading? (Have a child point to, Run down, run! or Run black rabbit. Run down, run!)
- Remember, (point to the exclamation point) this exclamation point means Squirrel is excited when he is telling Rabbit to run, so you must read it with excitement in your voice.
- Let's read our reading together. (Point and read.)
- Wonderful. Again, with good expression. (Point and read.) Ok Boys, your turn. (Point)
- I love to hear you read. Now Girls it is our turn. (Point and read.) If the teacher is a male teacher, reverse these reading instructions.)
- One last time, you all read to me. (Point) Incredible!

Pass out Day 20 handout to be circled and taken/saved at home.

Skills and Strategy Day 22

Review Day 21

Very important: The following format is the suggested way to present the review reading each day. Your own dialogue will be more natural. Please follow these repetitive, skill building techniques every day. Your children will become confident, eager readers.

- Before we read yesterday's reading, who remembers our new word? (Point to the underlined word 'Run'.)
- Super, 'run'. This is 'run' with a capital 'R'. It is a capital 'R' because it is the first word of the sentence. Can someone come up and show us 'run' with a lower case 'r'? (Select a child. You can also pick someone to show the other word, 'run', with a lower case 'r'.)
- The word 'run' starts with the (make 'r' sound) 'r' sound. What is another word up here that starts with the 'r' (make 'r' sound) sound? (Rabbit)
- I think you are now ready to read this to yourself. (Wait and watch as the class reads silently.)
- Since the first quotation mark comes at the beginning of this reading, (Point to the first quotation mark.) and the next quotation mark comes at the end, (Point to the ending quotation mark.) who is saying all of this? Who is doing the talking? (Gray squirrel)
- Yes, the squirrel. Who is he talking to? (little rabbit)
- Great, you read this Day 22 SO carefully to yourself. Now let's read it together. Use good expression. (Point and read.)
- Wow, that was sooo terrific. One more time and I'm just going to listen. (Point)
- I can't wait for you to read this reading to your parents. You are such good readers and you use such great expression when you read.

Bonus questions for Review Day 21

- How many times, in all, do you see the word 'run' (6), 'not' (2) 'is' (3)?
- What words have the short 'a' sound (Make the sound.) either in the beginning or the middle of the word? (Make the short 'a' sound.) ('rabbit', 'and', 'black')

Turn or flip to Day 22