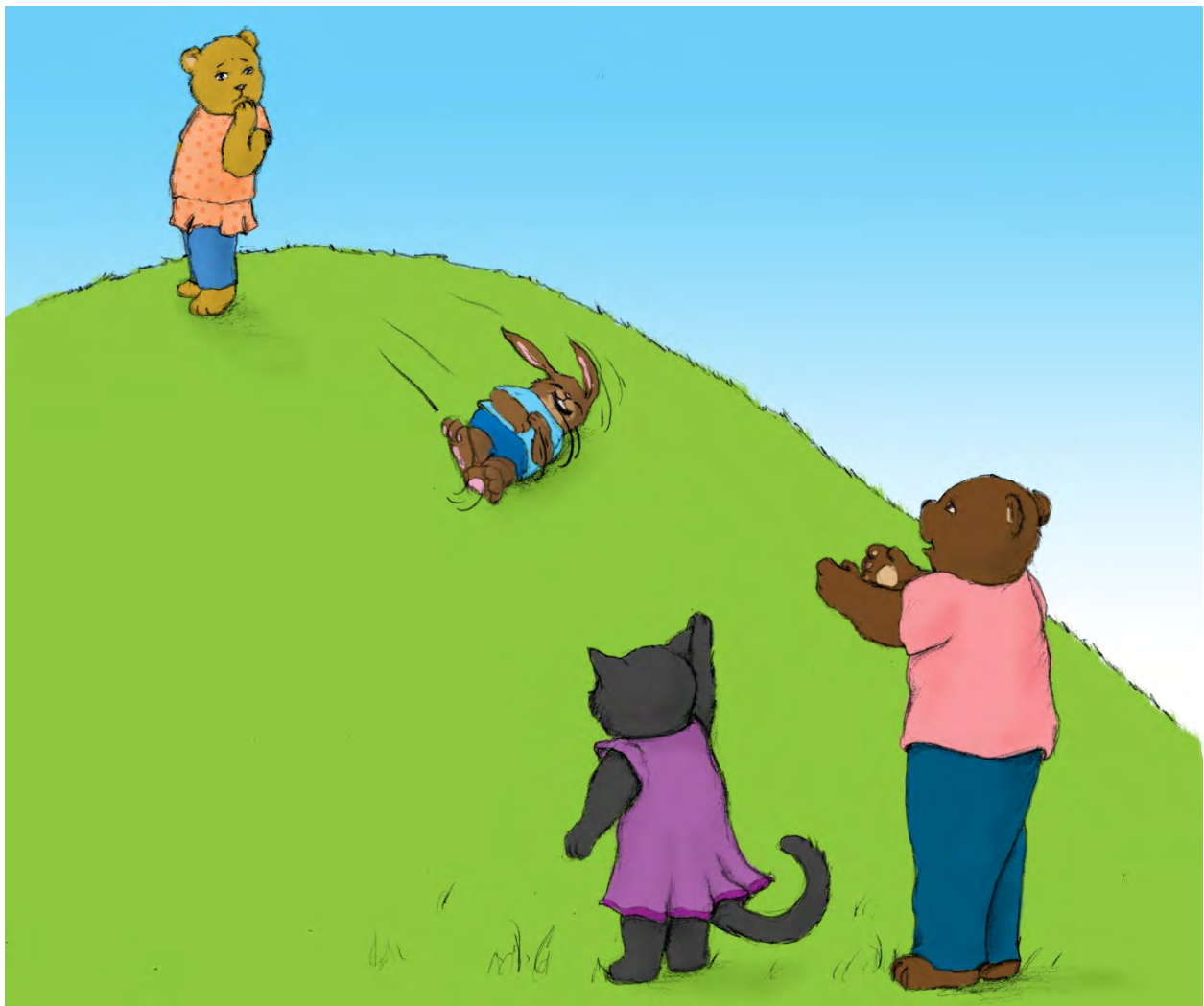




“Go down, Brown Bear. Go and see
Rabbit and Black Cat. Go down, down,
Brown Bear. Black Cat is down. Cat and
Rabbit go down. Bear is not down. Bear
is up. Go down, Brown Bear!”

Day 18

New Words

black

cat

Concepts

Punctuation: quotation marks

Phonics: short 'a'

Phonics 'b' sound

Rhyming: brown, down

Review: Names, start with a capital Associate picture clues and text

Dialogue for Illustration of Day 18

- What is happening in this reading? (Varied answers. Animals are rolling down a hill.)
- Have you ever rolled down a steep hill? How did you feel? (Varied answers.) (You can even bring out sledding or water sliding down something steep. Have them discuss if any of them felt frightened at first. Helping them relate to this picture would be interesting and beneficial.)
- Why is Black Cat at the bottom of the hill? (He already rolled down the hill.)
- How do you think Brown Rabbit feels, right at this minute? (Excited, having fun, a little frightened maybe.)
- Who IS next? (Little Brown Bear)
- Why hasn't he started? (He's afraid.)
- Mother Bear is at the bottom. I wonder if she rolled down the hill? (Encourage responses.)
- What does it look like she is doing? (Calling to Little Brown Bear.)
- Maybe in our reading today, we can find out what she is saying.

Suggested Dialogue for Text of Day 18

- (Point to the underlined quotation marks.) These two little marks, are called quotation marks. When you see them, it means that someone is talking. The quotation marks are telling you what the person or animal is saying. Can someone look up here, very carefully, and see if you see another pair of quotation marks?
- (Help the class find the quotation marks at the end of the text.) Yes, here they are. (As you talk about the quotation marks, move your pointer back and forth between the two, one showing where the quote begins, and the other showing where it ends.)
- The quotation marks here, mean someone is starting to say something. All of the words, after these quotation marks are everything the person or animal talking, is saying. When you get to the other quotation mark, at the end, that means the person has stopped talking. From the picture, who do you think is talking in our reading today? (Mother Bear)
- Mother Bear is talking and everything she is saying to Little Bear is right down here for us to read. I am going to use the pointer and start at the first quotation marks in the beginning, and I am going to read you everything that Mother Bear says to Little Bear. I will stop when I see the next quotation marks, because that is all that Mother Bear says. Listen.
- (Point and read. with expression. the entire reading.)
- What is Mother Bear telling Brown Bear to do? (Go down the hill.)
- (Point to the underlined words 'Black Cat') I already read our two new words to you today. Do you remember what they are? (Black Cat)
- (Tell them if they didn't remember them.)
- (Point to the underlined word 'Cat') This is the word 'cat',
- (Spell it.) 'c' 'a' 't', 'cat'.

- (Say the word 'cat' stretching out the short 'a' sound. Do this 3 times. Start to train their ears for sound blending. A little every day, and they will become good phonetic readers! Use every opportunity you can to help them hear the short 'a' sound in the middle of a word. From this day forward, I would concentrate on any short 'a' word your class encounters, for one month of school. Once the children understand and use the 'short a' as a phonics tool - all the other vowels will come easier for them!) 'caaaaaat', 'caaaaat', 'caaaat', 'cat'.
- Remember yesterday the (Make short 'a' sound.) 'a' in 'aaaand', 'and'.
- (You can even write the word 'and' on the board and stress the 'a' sound as you write it. Now write 'cat' and stress the short 'a' sound as you write it.)
- Do you hear the (make sound) 'a' in 'cat'?
- (Point to the underlined word 'Black'. As you teach this word, stress the short 'a' sound, sound blend the word, so they can really hear that short 'a',) This is the word 'blaaaaaak', 'black'.
- (Point) 'Blaaaak Caaaat, black cat'. 'Blaaaak Caaaak, black cat', 'Blaaaak Caaaat, black cat'. I want you to say 'Blaaaak Caaaat' with me three times, as I point to each word.
- (Point and sound out together three times. Believe me, after doing this (Which they love to do. They are fascinated with the short 'a' sound. They will remember the words, 'black' and 'cat'.)
- We are now ready for you to read what Mother Bear is saying to Little Bear. I want you to read it to yourself before we read it together. (Wait and watch.)
- Follow the pointer. Read with good expression. (Point and read.)
- That was pretty good for the first time! I want you to pretend that you are Mother Bear and you are calling up to Little Bear on the hill. We'll start Mother Bear talking at this quotation mark. (Point and read.)
- I want all the boys to pretend you are Father Bears. Only the Father Bears are going to read this. (Point and read.)
- You sounded just like Father Bears! Girls, you are now Mother Bears. We want to hear you get Little Bear to roll down the hill. (Point and read.)
- Now I need the Father Bears and the Mother Bears reading one more time. I'm just going to point and listen. (Point.)
- That was very good. I like when our reading has quotation marks. They are fun to read!

Pass out Day 17 handout to be circled and taken/saved at home.

Review Day 18

- This is the reading where Mother Bear is talking to Little Bear and trying to tell him not to be afraid to roll down the hill.
- (Point to the first underlined word 'Black', then point to the second underlined word 'Cat'.)
- Do you remember these words? ('Black Cat')
- Yes, Black Cat. Why do they both start with a capital letter? (It is Black Cat's name.)
- (Point to the underlined quotation marks in the beginning of the reading.)
- These are the quotation marks in the beginning of our reading. We already know that Mother Bear is going to say something. Please put on your thinking cap for this next question. Can someone come up here and show me where Mother Bear is going to end her talking? How do we know it is the end of what Mother Bear is saying? (Select someone to show the class the ending quotation marks. Guide them to the answer if they need help.)
- Terrific. So all the words in between these two (Point to both quotation marks.) quotation marks is what Mother Bear is saying. I want you to read it all to yourself. I will ask you a question. (Wait and watch.)
- Who does Mother Bear want Brown Bear to go see? ('Rabbit and Black Cat'. You can have them show the class the answer if you like.)
- Where does Mother Bear say Black Cat is? ('down')
- You read this very well to yourself. You understood what Mother Bear was saying. Now let's all follow the pointer and read it together. Pretend like you are Mother Bear when you are reading it. (Point and read.)
- Wow, that was good reading. Anyone wearing 'blaaaaaaak'. Hear that 'aaaaaaa' in 'black'? What letter is saying 'aaaaaaa'? (short 'a')
- Yes, short 'a' says 'aaaaaa'. OK, Anyone wearing 'blaaaaak' read it to us. (Point and read.)
- How about anyone wearing 'brown', it is your turn. (Point and read.)
- Now, everyone read and I'll listen and point. (Point)
- When you take this handout home to read later today, show the quotation marks to your Mom or Dad, or whoever listens to you read your handout. Tell them that Mother Bear is talking.

Bonus questions for Review Day 18

- How many times, in all, do you see the word 'Black' (2), 'Cat' (3) 'brown' (3), 'down' (7)
- What word starts with a short 'a' that says (Make the short 'a' sound.) 'a'? ('and')
- How many times do you see the word 'and'? (3)
- Tell us a word up here that has short 'a' 'aaaaaa', in the middle of the word? ('black', 'cat')
- What word's start with the (Make the sound.) 'b' sound? ('brown', 'bear' and 'black')

Turn or flip to Day 19