



Brown Bear is down. Brown Rabbit is up.

Up and down.

Down and up. Brown Bear is not up. Go up,
Brown Bear.

Go down, Brown Rabbit. Go up and down,
down and up, up and down.

Day 17

New Words

and

Concepts

'and' as a connecting word

Phonics: short 'a' opposites

Rhyming: brown, down

Review: comma

Review: Names start with a capital letter

Dialogue for Illustration of Day 17

- What is this called that Bear and Rabbit are playing on? (see-saw or teeter-totter)
- Have you ever played on one? (Answers will vary. Let them discuss their experiences. There might be an opportunity to talk about safety on a see-saw. Such as, when you can safely get off of it. etc.)
- If we could make this picture 'come to life', what should happen next? (Brown Bear should go up and Brown Rabbit should go down.)
- Do you think that is going to happen, why or why not? (No because Brown Bear weighs too much! Or yes, Brown Bear can push with his legs and make Rabbit go down a little, but Rabbit will not stay down because he is too light.)
- Is there any way that the two of them could see-saw together? (Another animal friend could sit on the side with Rabbit and make more weight. Or, someone could help pull rabbit's side down and hold Bear up.)
- Let's look at the reading and see if it has any answers.

Now it is time to have the class tie in the picture to the reading text.

Dialogue for Text for Day 17

- (Point to the underlined word 'and'.) Our new word today is 'and'.
- (Teacher point and read these two sentences.) 'Up and down.' 'Down and up.' The word 'and' (point) connects words. (Give several examples orally. 'Boy and girl. Cat and dog. Mother and Father'. You can even write some connecting words on the board so they visually see the word 'and' as a connecting word.)
- (Point to the underlined word 'and' again,) What is this word? ('and')
- The word 'and' is spelled 'a' 'n' 'd'. The beginning letter 'a' says (Make the short 'a' sound.) 'a'. (Make short 'a' sound over and over, you can even sing-songy it, saying it three times and having the tone go up, down, up.)
- The (Make sound.) 'a' that you hear in 'and' is called the short 'a' sound. (Make sound and stress the 'a' sound as you say the words.) 'a' is in the beginning of 'apple' 'and' 'alligator' 'and' 'ant' 'and' 'animal'. (Point to the underlined word, 'and'.)
- What is this word again? Yes, 'and'.
- What sound does 'and' begin with?
- Yes, 'a' (sound).
- (Point to the beginning of the 6th sentence, 'Go up, Brown Bear.') Look at this sentence. Let's read it together. (Point and read.)

- 'Go Up, Brown Bear.' In this sentence, the word 'Brown' and the word 'Bear' both start with a capital 'B'. Because they both start with a capital letter, they are both names. The bear has two names. 'Brown Bear' is the bear's full name.
- (You can give examples from the class names of first and last names. Write them on the board so they visually see the capital in the beginning of both their first and last name.)
- Let's move down to the next sentence. (Point to the beginning of the 7th sentence, 'Go down, Brown Rabbit'.)
- Let's read this sentence together. (Point and read.)
- 'Go down, Brown Rabbit.' Look at the capital 'B' in the word 'Brown' and the capital 'R' in the word 'Rabbit', the rabbit's full name must be 'Brown Rabbit'.
- (Point to the beginning of the last sentence.) I want to read this sentence to you.
- (Teacher point and read with good expression.) 'Go Up and down, down and up, up and down.' As I read that, you could almost feel the see-saw going up and down! Listen again. (Teacher point and read the sentence again.)
- I read the opposites, 'up and down' many times! I had to really look carefully for the commas, so I would know when to take a slight pause. That is what made the reading sound like they were actually going up and down. I think we are ready to read this handout together. (Point and read the entire reading.)
- Super, again, please. (Point and read.)
- Anyone wearing 'white', it is your turn to read to us. (Point and read.)
- One last time, I will just point and listen. (Point)

Pass out Day 16 handout to be circled and taken/saved at home.

Skills and Strategy Day 18

Review Day 17

Very important: The following format is the suggested way to present the review reading each day. Your own dialogue will be more natural. Please follow these repetitive, skill building techniques every day. Your children will become confident, eager readers.

- Brown Bear and Brown Rabbit were trying to have fun on the see-saw. Because Brown Bear is so much heavier than Brown Rabbit, I think Brown Rabbit was up higher on the see-saw most of the time. What do you think? (Give them a chance to share their thoughts again.)
- (Point to the underlined word 'and'.) What is this word? (and)
- Yes, 'and'. Remember, it connects words like 'up and down'?
- (Point in text.) What is a word up here that rhymes with 'brown'? (down)
- The ending of the word is the same as in the word 'brown', that's why they rhyme. Yes, 'down'. (You can write both words on the board again, one on top of each other, lining up the rhyming parts. This helps them visualize the rhyming concept. Rhyming is a difficult concept. It should be mentioned as often as it appears. In time, children will start to understand the concept and use it to help them learn to read.)
- Read this reading to yourself. (Wait and watch.)
- Follow the pointer, we'll read it together. Watch the commas and use good expression. (Point and read.)
- That really was great reading. Let's read it again. (Point and read.)
- Anyone wearing something 'brown' is going to read it to us now. (Point and read.)
- I like the way you read the last sentence. It sounded like you were on a see-saw! One last time, I won't read. (Point)
- That was great. This will be a fun handout for you to share at home.

Bonus questions for Review Day 17

- How many times, in all, do you see the word 'and' (4), 'brown' (5), 'down' (7), 'not' (1)
- What word starts with a short 'a' that says (Make the short 'a' sound.) 'a'? ('and')
- How many times do you see the opposite of 'down'? ('up', 8)
- What word's start with the (Make the sound.) 'g' sound? ('good' and 'go')
- Can you tell us someone's name up here? (Brown Bear or Brown Rabbit)

Turn or flip to Day 18