



Brown Bear sees Rabbit. Is Rabbit orange? Is Rabbit green? Rabbit is not orange. Rabbit is not green. Rabbit is brown. Rabbit is a brown rabbit.

Day 15

New Words

is
not

Concepts

Review: Lower and upper case letters 'i', I'

Review: Lower and upper case letters 'r', R'

Phonics: Review 'b' and 'r' sound

Suggested dialogue for Day 15 Illustration

- Gee, Rabbit sure has a nice bedroom. Who wants to tell us a little bit about the way the bedroom is decorated? (He has orange and green rabbits on almost everything in his bedroom)
- Do you see any other animals in this picture? (Bear is looking in the window.)
- What do you think bear wants? (Varied answers: to play, enemy, 'peeping Tom' (Yes, I've had that said too!))
- I'm not sure today's handout is going to tell us why Bear is looking in the window. We'll have to read it and see.

Now it is time to have the class tie in the picture to the reading text.

Dialogue for Text for Day 15

- We are going to start by reading our first sentence together. (Point and read.)
- 'Brown Bear sees Rabbit.' In this sentence, 'Rabbit' starts with a capital 'R', so his name must be 'Rabbit' because it starts with a capital letter. We learned the other day, that Bear's name is 'Bear'. Today, we learn that Rabbit's name is 'Rabbit'!
- Now, let's move down to the next sentence, where we find our first new word for today. (Point to the word 'Is'.)
- This word is 'is'. Please read this word with me. (Point and read.)
- 'Is', read it again, (Point and read.) 'Is'.
- The word 'Is', is not an easy word to remember. We are going to read this sentence together, but notice that it ends in a question mark, (Point to the question mark.) so we have to read it like a question.
- Follow the pointer. (Point and read.) 'Is Rabbit orange?' 'Is Rabbit orange?'
- That's a silly question. What do you think they mean? (They must be talking about the orange rabbits in the room decorations.)
- Let's read the next sentence together. (Point and read.)
- 'Is Rabbit green?' This is another question sentence. It starts with the word 'Is', with a capital letter, and it ends in a question mark. 'Is Rabbit green?' Is he? (NO, only the rabbit decorations are 'green'.)
- (Point to the underlined word 'Is' again.) When you see the word 'Is' here, it is the first word in this sentence. That is why the word 'Is', in this sentence has a capital 'I'.
- Now, you are really going to have to put on your thinking cap. Can someone come up and point to another time where you see the word 'is' in our handout today, but it doesn't start with a capital 'I', it starts with a lower case 'i'? I will give you a clue, it is not in the beginning of a sentence. (Select someone to come up. If they are having difficulty finding the

word 'is', guide them to one of them. Then, select another child to find the word 'is' up there again. Do this until all four of them are found.)

- (Point to the beginning of the 4th sentence, the word 'Rabbit'.) I am going to read this sentence to you.
- (Point and read, stress the word 'not'.) 'Rabbit is not orange.'
- Listen as I read it again. (Point and read, stress the word 'not'.) (Now, point to the underlined word 'not'.)
- What is this word? ('not')
- Today we learned two new words, 'is' (point) and 'not' (point).
- (Point to the next sentence, the fifth sentence.) Let's read the rest of the handout together.
- (Point and read.) 'Rabbit is not green. Rabbit is brown. Rabbit is a brown rabbit.'
- What rabbit are they talking about in this last sentence? (the real Rabbit)
- All right, you are ready to read the entire reading together. (Point and read.)
- Very good reading. Let's read it again, watch if it says 'is' or 'is not'. (Point and read.)
- You read that sooo carefully. Wonderful. One last time, I won't help. (Point and read.)

Pass out Day 14 handout to be circled and taken/saved at home.

Skills and Strategy Day 16

Review Day 15

Very important: The following format is the suggested way to present the review reading each day. Your own dialogue will be more natural. Please follow these repetitive, skill building techniques every day. Your children will become confident, eager readers.

- Yesterday, we hadn't quite figured out why Bear was looking in the window of Rabbit's house. I can't wait to see what our next handout is going to show us. But first, we want to review this one.
- (Point to the underlined word 'is'.) Here is that hard word from yesterday. Does anyone remember what it is? ('Is')
- (If not, tell them. If someone says 'is', praise them.) Yes, this word is 'is'.
- (Point to the underlined word 'not'.) How about this word?
- (Again, praise if someone knows it, and tell them if they don't remember.) Right, this word is 'not'. I want you to read this entire reading to yourself. I'm going to ask you some questions, so read it carefully. (Wait and watch.)
- What is the first question in this reading? ('Is Rabbit orange?')
- (Select a child to answer. You can have them point and read the entire question if you want.)
- Here is another question. Rabbit is really only one color, what color is he? (brown)
- Can someone come up and show me where you found the answer that tells what color Rabbit really is? (Select a child.)
- Excellent reading! Now, let's read it together. Follow the pointer. (Point and read.)
- Very good expression. You read the question sentences just like questions. Girls, it is your turn to read it to us. (Point)
- OK, boys. Your turn. (Point)
- Wonderful. All together, I'll just point. (Point)

Bonus questions for Review Day 15

- How many times, in all, do you see the word 'is'? (6)
- How many times do you see 'is not'? (2)
- What words start with the (Make the sound.) 'b' sound? ('brown' and 'bear')
- What words start with the 'g' sound ('good' and 'green')
- What is the second question asked? ('Is Rabbit green?')

Turn or flip to Day 16