



Bear sees a green  . Bear sees a blue  .

Bear sees two  . I see the orange  .

Bear, Bear, go see the orange  .

Orange, orange, orange!

Go Bear go!

Day 13

New Words

orange

Concepts

Associate picture clues and text

Review

Exclamation point

Reading with expression

Upper and lower case 'Bb'

Names start with a capital letter

Phonics: b' and 'g' sound

Dialogue for Illustration of Day 13

- Why do you think Bear is at the pond? (Varied answers. Hopefully one will say that he wants to go for a boat ride.)
- Those sure look like two nice sailboats. Why does a boat have a sail on it? (The wind blows the sail to make it go.)
- Have you ever been on a sailboat? (Answers will vary. Give them time to share their experiences. Tell yours if you have any.)
- Which boat do you think he will have to use, and why, if he does want to go for a boat ride? (The orange canoe, since how would he get to the sailboats?)
- Do you think he could handle a canoe by himself? (Probably yes.)
- How do you make a canoe move? (paddles)
- Do you think there are paddles by the canoe? (Answers will vary. You could even discuss if Bear had to, could he use his hands to paddle?)
- Does Bear see the orange canoe? (It is hard to tell whether he knows it is there or not.)
- Maybe in our reading today, we will see how we can help Bear get the orange canoe.

Now it is time to have the class tie in the picture to the reading text.

Dialogue for Text for Day 13

- Before we look at our new word today. We're going to read each line together and I will have someone come up and color the picture. The reason we're going to do it one line at a time, is that there is a 'tricky' line. I also think, by coloring the pictures and reading, it will help us find out what our new word is for today. Let's read this first sentence. (Point and read.)
- 'Bear sees a green sailboat.'

Select someone to come and color the sail boat 'green'.

- Now, we'll read the second sentence. (Point and read.)
- 'Bear sees a blue sailboat.'

Select someone to come and color the sailboat 'blue'.

- Let's read the third sentence. (Point and read.)
- 'Bear sees two sailboats.' I need someone to color these sailboats. What color are we going to color them? They don't tell us! This is the tricky sentence. What do you think we should do?

Hopefully this should lead to a good discussion where the class decides that the two sailboats are the ones Bear sees but cannot reach, one green and one blue. Select children to color them.

- Now we are going to read this sentence again. Even though the boats are 'green' and 'blue', there are no color words to read. (Point and read.)

- 'Bear sees two sailboats.' Very good! Now, this next sentence has our new word in it. (Point to the sentence 'I see the orange canoe'.)
- Read this sentence to yourself. See if you can figure out the new word all by yourself. Look at the picture to help you. Here is the sentence I want you to read to yourself. (Point, wait and watch.)

Point to the underlined word, 'orange'.

- What is this word? ('orange' Hopefully someone called it out, if not tell them it is a color word and point to the picture of the canoe.)
- Let's go to the next sentence, but before we can read it, we have to look for the end of the sentence so we read all of the sentence. We know that a sentence has to end with a period, a question mark or an exclamation point. I know the sentence starts here. (Point to the first word of the sentence 'Bear'.)
- I'm going to read it. You watch and listen. This is tricky too! (Point and read.)
- 'Bear, Bear, go see the' Should I stop? There is no period or question mark or exclamation point. Does this make sense? (Point and read it again.)
- 'Bear, Bear, go see the', that doesn't make sense. 'Bear, Bear, go see the' , Oh, the period is down in this next line. (Point to the period.)
- Now I can read the entire sentence because I know where to stop. (Go back and point and read it again.) 'Bear, Bear, go see the orange canoe.'

Select someone to come and color it orange.

- This next sentence ends with an exclamation point. We have to get excited when we read it.

Teacher, point and read with excitement.

- Orange, orange, orange! I think they want us to get excited so Bear will go over and get the orange canoe. That's why they say, 'Orange, orange, orange!' This last sentence also has an exclamation point. You help me read it with excitement. (Point and read.)
- 'Go Bear go!' All right, great excitement. Let's read the entire reading together. (Point and read.)
- You really got excited! Read it again. (Point and read.)
- One last time, and I won't read. (Point)
- This was a hard reading. You made it seem so easy! You are wonderful!

Pass out Day 12 handout to be circled and taken/saved at home.

Skills and Strategy Day 14

Review Day 13

Very important: The following format is the suggested way to present the review reading each day. Your own dialogue will be more natural. Please follow these repetitive, skill building techniques every day. Your children will become confident, eager readers.

- I sure hope that Bear found some paddles, and took a canoe ride out to the sailboats.

Point to the underlined word 'orange':

- What was our new word yesterday? (orange)

Point to the 2 exclamation points in the last two sentences.

- Remember, these two sentences end in exclamation points, read them both with excitement! Read this entire reading to yourself. I will ask you some questions, so read it carefully. (Wait and watch)
- What color is the first boat that Bear saw? (green sailboat)
- Yes, the green sailboat. Can someone show us that sentence and read it to us?

Select someone and guide them through it if necessary. It is important that each day, either in the review reading or the new reading that children are encouraged to look for 'complete sentences'.

- What in this reading, do they want Bear to go see? (the orange canoe)

Select someone and guide them through finding and reading the sentence.

- Great reading to yourself. Now let's read it together. Follow the pointer and use good expression. (Point and read.)
- OK, everyone in the front row read it to us. (Point)
- Now one last time, everyone together. (Point and read.)
- Super expression!

Bonus Questions Day 13

- Can you find one word that starts with the (Make the sound.) 'b' sound ? (Bear or blue)
- Now, can someone find me another word, not the same word, that starts with the (Make the sound.) 'b' sound? (blue or bear)
- Can you find one word that starts with the (Make the sound.) 'g' sound ? (good, green or go)
- Now, can someone find me another word, not the same word, that starts with the (Make the sound.) 'g' sound? (good, green or go)

Do for all three words. You can always have them count how many times they see any of the words.

Turn or flip to Day 14