



Good morning

See the yellow  . Yellow  , yellow  .

See the blue  . Blue  , blue  .

See the red  . Red  , red  One yellow  . One
blue  . One red  .

Day 8

New Words

the

Concepts:

Poetic text

Using poetic expression

Counting (Times you see the word the, etc ..)

Associate picture clues and text

Comprehension

Concept of word

Suggested dialogue for Day 8 Illustration

- Can someone tell me about the weather in today's picture? (rainy)
- It is fun to carry an umbrella in the rain. Sometimes it is also fun to run in the rain without an umbrella. Which do you like to do and why? (Answers will vary.)

Give them time to express their opinions. Some will like getting wet, others may not.

- Everyone in this picture seems to have an umbrella. They must have to stay dry and maybe might be walking to something special. Where do you think they are going? (Varied answers.)
- Can you see how many umbrellas are in this picture? (three)
- Yes, three. The child is so far away, I thought only animals were in the picture! I seem to notice something about the color of the umbrellas. What do you think about the colors? (They are all different.)
- I know one thing, you are not going to be able to guess our new word today by looking at the picture.

Now it is time to have the class tie in the picture to the reading text.

Dialogue for Text for Day 8

Notice what the concepts to be learned are for each day. Stress those concepts when teaching the dialogue portion for that day. Point to the underlined word, 'the'.

- This is the word the'. (Really accentuate saying this word. Spell 'the'.)
- t-h-e, the. What is this word? ('the')
- Yes, the word I am pointing to is 'the'. You are going to read this word sooooo many times every day. The word 'the' is in almost everything we read and everything we say. Listen to me a minute.
- (As you speak stress the word 'the'.) The boy and the girl went to the store to get the bread. I'm going to read it again. Listen to hear how many times I say the word 'the'. Here goes. 'The boy and the girl went to the store to get the bread.' How many times did you hear the word 'the'? (four)
- Yes, four times. That is a lot of times to say the same word. Believe me, you want to learn to read this word 'the'! (Point to underlined 'the'.)
- All of these umbrellas have to be colored. The color word is next to the umbrella so you know what color to color it. I am going to pass out 12 crayons in all, 4 yellow crayons, 4 blue, and 4 red. When it is your turn to color, only color ONE umbrella. Then, give me your crayon and sit down. You might have to look at the bottom of the reading to find an umbrella to color. (Point to last three sentences.)
- First, I will pass out the four yellow crayons. Soon as you get your crayon, go color one umbrella and give me the crayon back.

Pass out the four yellow crayons. As you get one back, pass out the blue, and then the red to other children who haven't had a turn. Keep watching that the children are coloring the umbrellas the right color and that they are doing a neat job. The children have had enough practice coloring the reading, this should proceed pretty fast.

- Now that this 'Reading is all colored, I am going to read it to you. It is almost like a poem, or a song, and I want you to hear me read it. (Point and read the entire reading making it sound 'sing songy' or 'poetic'.)
- Now , let's read it together. Follow the pointer and use good expression. Watch those color words. (Point and read.)
- I want to hear it again, that sounded real good. (Point and read.)
- How about the boys reading it? (Point as they read.)
- Super job, boys. Girls, it's our turn. (Point and read.)
- Great, one last time, I won't read. (Point)
- What's this word? (Point to the underlined word 'the'.)
- Wow, you are really good readers!

Pass out Day 7 handout to be circled and taken/saved at home.



Good Morning

I see one blue  . I see one blue  .

I see one blue  . I see one blue  .

Blue  . Blue  . Blue  .

Blue  . Blue, blue, blue.

Skills and Strategy Day 9

Review Day 8

Very important: The following format is the suggested way to present the review Handout each day. Your own dialogue will be more natural. Please follow these repetitive, skill building techniques every day. Your children will become confident, eager readers.

(Point to underlined word 'the'.)

- The picture will not help us know what this word says. Does anyone remember this word? (If they do, give praise.)
- Yes, this is the word 'the' (Point and read the first sentence to the class.)
- 'See the yellow umbrella.'
- How many times do you see the word 'the' up here? (Three, praise and point and count them as a class.)
- Now, read this entire reading carefully to yourself. Remember it kind -of has a little 'sing songy' to it as you read it. (Give them time to read. Watch to see that they all are following directions.)
- Let's read it together. (Point and read.)
- That was wonderful! One last time and I won't read (Point)
- O.K. I wonder what animals we'll meet in our new reading!

Turn or flip to Day 9